

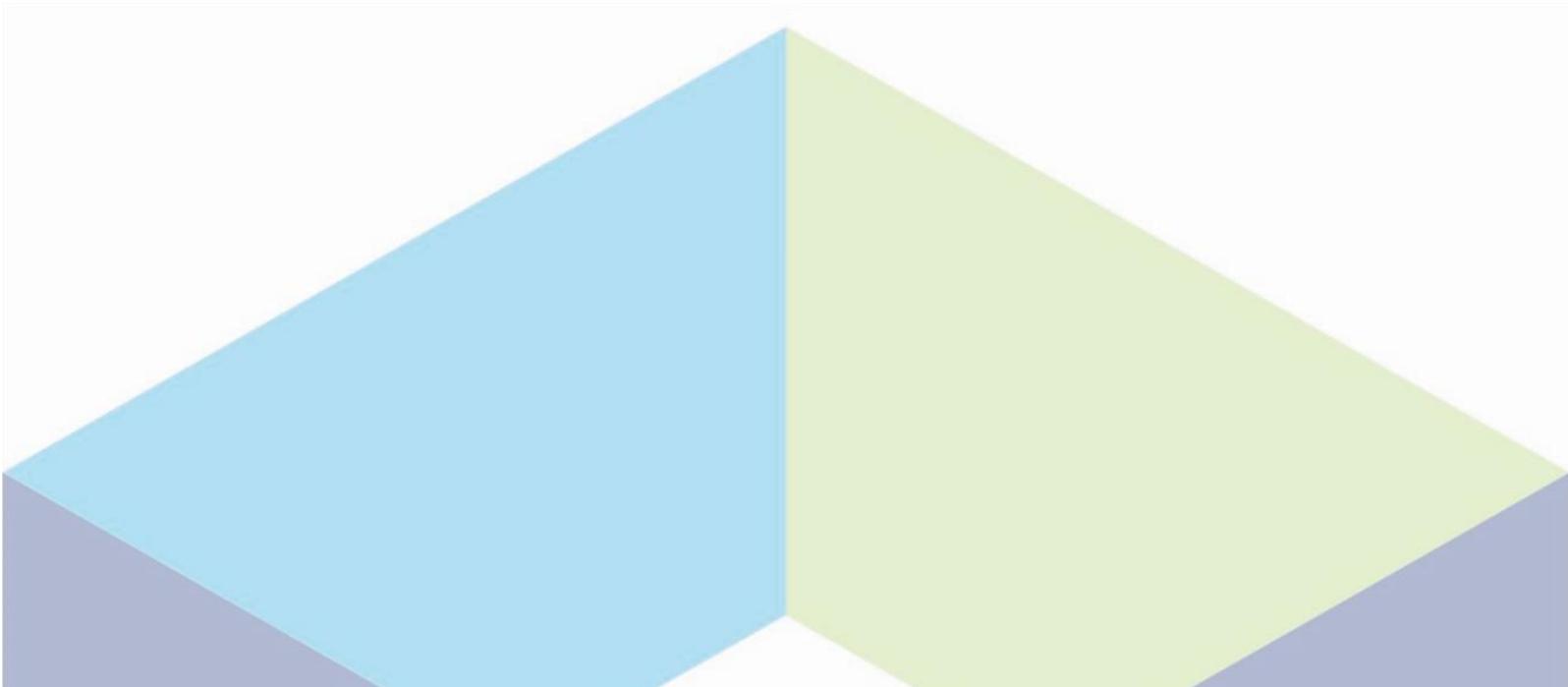
Beginning Chaplaincy (Healthcare)

Induction for Newly Appointed Chaplains



Advance Preparation Manual

v2022 – 2023



INTRODUCTION

To get the most benefit from your time with us, we have some work for you to do before you come. Please allow yourself half a day to complete this optional work. Specific sessions in the timetable will draw on this.

This document provides the relevant guidance and information. It is complemented by:

- 1) St Padarn's Beginning Chaplaincy webpage www.stpadarns.ac.uk/en/courses/beginning-chaplaincy/
- 2) Beginning Chaplaincy *Course Handbook* (downloadable from (1) above)
- 3) Material on the Moodle online learning platform.

You will receive your Moodle logon a week or two before the course starts.

If you have any questions, please do not hesitate to contact us.

Contact details

Course Administrator:

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Front cover photograph: Julian Raffay

Information gathering

Read and have available (electronically or printed) the following pieces of information:

- Your job description and person specification – we will not ask to see these
- Your chaplaincy department's mission statement (or equivalent statement of the aims and objectives of the department)
- Your organisation's Chaplaincy Policy (if one exists)
- UKBHC [or equivalent] *Guidance* (please select for your nation)¹
- UKBHC (2015) *Healthcare Chaplaincy Bands and Duties Framework*²
- Swift, C. (2015) *NHS Chaplaincy Guidelines: Promoting Excellence in Pastoral, Spiritual & Religious Care*³

For a simple introduction to the facets of chaplaincy, you may want to read this edited book:

- Threlfall-Holmes, M. & Newitt, M. (eds.) (2011) *Being a Chaplain*. London: SCM.

Reflective exercise 1

Write a short piece (between 300 and 500 words) considering your experience as a chaplain to date. To what extent has this ministry/practice affected you as a person, and to what extent have you influenced the ministry/practice of chaplaincy in your healthcare context?

Reflective exercise 2

Write a second of similar length. Compare your experience with the information you have gathered in Section 1 above. Are there gaps and differences? Were there things in the Guidance or Framework that surprised you?

Reflective exercise 3

In the light of exercise 2 above, please send an email (again, of 300-500 words in length) to julian.raffay@stpadarns.ac.uk. This should have three elements:

- a) A very brief list of any degree(s) you may have and their subject

¹ <https://www.ukbhc.org.uk/for-professionals/guidance/>

² <https://www.ukbhc.org.uk/for-professionals/competences/>

³ <https://www.england.nhs.uk/wp-content/uploads/2015/03/nhs-chaplaincy-guidelines-2015.pdf>

If you live in another jurisdiction, you may struggle to find equivalent documentation. However, being aware of the approach remains important.

- b) A simple statement of what you would like to learn over the Beginning Chaplaincy residential.

If you can, please enter the phrase 'BC Reflective exercise' in the subject line.

The purpose of exercise 3 is to focus your mind and enable us to tweak the programme around participants' needs and interests.

Ethics background

Ethics features as an important part of the week's training. We have experienced huge variety in participants' experience and knowledge of the principles of ethics. We therefore invite you to read at least one of the following. When you are given access to your Moodle page, you can download them free of charge. (They can be found under the heading 'Advance preparation ethics resources').

Note: Though it's generally advantageous to read the most recent edition of a book, if you're buying, you can often save more than half the price by buying an earlier edition and/or a second-hand copy.

The books below are ordered in increasing complexity. So, if you have never studied ethics, choose Sandel. If you have studied ethics a while ago, go for Bauman. If you're confident in your knowledge of ethics, select Beauchamp and Childress.

Sandel, M. (2009). 'Doing the Right Thing', In *Justice: What's the Right Thing to Do?* London: Penguin, Chapter 1, pp. 3–30.

Bauman, Z., (1993). 'Moral Responsibilities, Ethical Rules', In *Postmodern Ethics*. Oxford: Blackwell, Chapter 1, pp.16–36.

Beauchamp, T. L., and J. F. Childress. (2019). 'Nonmaleficence', In *Principles of Biomedical Ethics*. Eighth edition. Oxford: Oxford University Press. Chapter 5, pp.155–202.

Continuous improvement and co-production

In running Beginning Chaplaincy, we are committed to continuous improvement. This means that we regularly revise seminars and documentation. Please do not be surprised therefore if something presents slightly differently from what you expected. Rest assured; we promise to consult you ahead of any major changes!

Additionally, we are all learners - participants, administrative, hospitality - and academic staff alike. We invite you to co-produce the best possible learning experience with us and for the next cohort of students. With this in mind, we look forward to your feedback throughout the residential and not just at the end.

Again, if you have any questions, please do not hesitate to contact us.